

Curriculum Overview Spring 1 2025 – Year 1 and 2

Key Texts	Writing		Phonics	Monday Maths	Maths	Science
<p>The Pea and the Princess by Mini Grey</p> <p>The Wolf's Story by Toby Forward and Izhar Cohen</p> <p>My First Quran by Saniyasnain Khan</p>	<p>Traditional Tales</p> <p>Character Description</p> <p>Story Writing</p> <p>Diary Writing</p> <p>Letter Writing</p>		<p>Little Wandle</p> <p>Spelling Common Exception Words</p>	<p>Adding and subtracting 2-digit numbers</p> <p>Fractions</p>	<p>Counting in 2, 5, 10 and 3</p> <p>Multiplication and division</p> <p>Multiply by 2, 5 and 10</p> <p>Divide by 2, 5 and 10</p> <p>2, 5 and 10 times table.</p> <p>Arrays</p> <p>Doubling and halving</p>	<p>Identify and classify different materials.</p> <p>Match materials to their uses.</p> <p>Explore why different materials are used.</p> <p>Explain how some materials shape can be changed. E.g. squashing/bending.</p>
Geography	DT	Music	Computing	French	PSHE and RE	PE
<p>Use basic geographical vocab to refer to physical and human features.</p> <p>Explain how human and physical features are different.</p> <p>Name some famous UK landmarks and know whether they are human or physical features.</p>	<p>Find out how sliders and levers work.</p> <p>Use levers and sliders to create moving images.</p>	<p>Keep the rhythm of a song/tune using body and instrument sounds.</p> <p>Identify and play ostinatos</p> <p>Read and play rhythmic notation using body sounds and instrument sounds.</p>	<p>Create a computer program using an algorithm</p> <p>Understand and debug simple programs</p> <p>Design an algorithm that follows a timed sequence</p>	<p>Greetings Song</p> <p>Au Revoir Song</p> <p>Counting from 0-15</p> <p>Colours</p> <p>Weather Terms</p>	<p>Healthy lifestyle and the importance of a balanced diet</p> <p>Learning about the importance of resilience and how it can be achieved.</p> <p>Learning how to manage feelings</p> <p>Learning about the Muslim faith.</p> <p>Discovering who Prophet Muhammad was and the stories he told.</p>	<p>Real PE Unit 3</p> <p>Develop and apply their dynamic balance on a line and stance.</p> <p>Real Gym Unit 2</p> <p>Learn, develop and apply flight and rotation on the floor and apparatus.</p>

Key Questions

<p style="text-align: center;"><u>Science</u></p> <p>What is the object and what is the material it is made from?</p> <p>Why has that material been chosen?</p> <p>How can you change the shape of solid materials?</p>	<p style="text-align: center;"><u>Music</u></p> <p>How is the pulse of a tune different to the rhythm?</p> <p>What is an ostinato?</p> <p>Can you compose a short tune using rhythmic notation?</p>	<p style="text-align: center;"><u>PE</u></p> <p>How can you move smoothly with less wobble?</p> <p>What can you do with your body to keep balanced?</p> <p>How can you use your body to create shapes?</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>Why is it important to have a healthy balanced diet?</p> <p>What is resilience and how can I improve my resilience?</p> <p>How can I manage my feelings?</p>
<p style="text-align: center;"><u>Computing</u></p> <p>What is an algorithm?</p> <p>How is an algorithm useful in coding?</p> <p>Why is it important to know there are different object types?</p> <p>If you are good at coding you don't need to debug. Is this true?</p>	<p style="text-align: center;"><u>DT</u></p> <p>What is a mechanism?</p> <p>What is a slider and how does it work?</p> <p>What is a lever and how does it work?</p> <p>How can you make your picture move?</p>	<p style="text-align: center;"><u>RE</u></p> <p>What are the main features of the Muslim faith?</p> <p>Who was Prophet Muhammad?</p> <p>What stories did he tell and what can we learn from them?</p> <p>What makes a place special to Muslims?</p>	<p style="text-align: center;"><u>Geography</u></p> <p>How are physical and human features different?</p> <p>Can you name five human and physical features?</p> <p>Can you find out some information about some famous UK landmarks and identify whether they are human or physical features?</p>