

# Curriculum Overview Spring 2 2025 – Year 1 and 2

Key Texts	Writing		Phonics	Monday Maths	Maths	PE
<p>Paddington Bear</p> <p>The Great Fire of London Fact books</p> <p>Marmalade Recipes</p>	<p>Leaflet Writing</p> <p>Diary Writing</p> <p>Past tense verbs</p> <p>Different types of sentences- question, exclamation, command</p>		<p>Little Wandle</p> <p>Spelling Common Exception Words</p>	<p>Subtracting 2-digit numbers recap exchanging method</p> <p>Subtracting using the written method</p> <p>Adding and subtracting word problems</p> <p>Recognise, find, name and write <math>\frac{1}{4}</math> of a shape</p>	<p>Multiplication and division (dividing by 10)</p> <p>2D shape and 3D shape properties</p> <p>Drawing 2D shapes and symmetry</p> <p>Sorting shapes and looking at patterns with shapes</p> <p>Money- Recognise coins and notes</p> <p>Count in pence and pounds</p> <p>Finding the change</p>	<p>Real PE- activities leading to games. Progression of skills.</p> <p>Dance-</p> <p>Fire Dance, linked to work on The Great Fire of London</p>
History/Geography	Art/DT	Music	Computing	French	PSHE	RE
<p>The Great Fire of London- Using primary sources to discover the significance of the Great Fire of London.</p> <p>Explore how London has changed.</p> <p>Understand the positive impact of the fire.</p> <p>I can use directional language to describe location of features and routes on a map (Geography link)</p>	<p>Creating pictures of the Great Fire of London using collage techniques.</p> <p>To use spreading/chopping and cutting skills to make marmalade sandwiches</p>	<p><b><u>Year One: Structure</u></b> Identify the structure (musical shape) of a simple tune. Create short patterns using vocal, body and instrument sounds and to form a structure</p> <p><b><u>Year Two: Recorder Playing</u></b> Learn how to hold and play a recorder correctly. Learn to read and play the notes, B and A.</p>	<p>Questioning</p> <p>Explore the different ways of asking and answering questions.</p> <p>Look at different ways of answering questions through binary trees, pictograms and databases.</p>	<p>Greetings Song Au Revoir Song Counting from 0-10</p> <p>Colours</p> <p>Weather Terms</p>	<p>To understand that we can pay for things in different ways.</p> <p>To understand how the choices we make affects ourselves and other</p> <p>To be proud of our achievements and identify our strengths.</p>	<p>How Muslims pray and worship at the mosque.</p> <p>Festivals- Eid-ul-Fitr Muslim language and important holy words</p>

# Key Questions

## RE

Where do Muslims worship?

What happens at the celebration of Eid-ul-Fitr, and why?

What can we learn from Muslim holy words?

## Music

### Year 1:

What is structure?

Which phrases are repeated, and which phrases are different?

### Year 2:

What are the 5 steps you must follow, to ensure that you are holding and playing your recorder correctly?

Which hand **must** go at the top?

How do you play the notes B and A on the recorder?

## PE

What skills can be learned that can be applied to different sports/games?

What movements make me look like a flame?

How can I move to music using the correct skills?

## PSHE

What are the different ways that we can pay?

What is the difference between need and want?

Why is learning important?

What is a stereotype?

What are my strengths and areas for improvement?

## French

How do I greet someone in French?

What are the French numbers for 1-10?

What are the colours in French?

How can I ask and talk about the weather in French?

## ART/DT

What skills do I need to master to make a sandwich?

What is collage?

What materials can use in a collage to represent the Great fire of London?

## Geography

One objective linked to our map work in history-

What do the different symbols mean on a map?

How do I create a key?

What positional/directional language can I use when creating or using a map?

## History

What are primary sources?

Why did the Great Fire of London start and how did it spread?

How did London change after the Great Fire of London?

What were the positive affects of the fire?