

Curriculum Overview Spring 1 2025 – Reception

Key Texts	Writing	Phonics	Maths
<p>Winter</p> <p>The Polar Bear and the Snow Cloud</p> <p>The story of Snow Lost and Found</p> <p>Misha Makes Friends</p> <p>Milo's Monster</p>	<p>Dough Disco</p> <p>Handwriting patterns – spirals, rays, hearts, loops</p> <p>Name writing</p> <p>Write cvc words</p> <p>Write captions</p>	<p>Week 1 – th, sh, ch, ng, nk</p> <p>Week 2 – ai, ee, igh, oa</p> <p>Week 3 – oo, oo, ar, or</p> <p>Week 4 – ur, ow, oi, ear</p> <p>Week 5 – air, er, double letters</p> <p>Week 6 – longer words</p>	<p>Number 6- finding, counting, making</p> <p>Number 7- finding, counting, making</p> <p>Number 8- finding, counting, making</p> <p>Number 9- finding, counting, making</p> <p>Number 10- finding, counting, making</p> <p>Doubles</p> <p>Composition of numbers 6, 7, 8, 9, 10</p> <p>Pairs of numbers that make 6, 7, 8, 9, 10</p>
Understanding of the World	Expressive Arts and Design	PSHE	Physical Development
<p>Seasonal changes Winter</p> <p>Arctic and Polar Regions</p> <p>Climates</p> <p>Comparing animals, including polar animals</p> <p>Celebrations – Chinese New Year</p> <p>Friendship and Relationships</p>	<p>Observational drawing</p> <p>Colour Mixing – cold colours</p> <p>Painting and collaging</p> <p>Friendship bracelets</p> <p>Songs and rhymes</p> <p>Claves and tambourines</p>	<p>Golden rules</p> <p>Naming and exploring feelings</p> <p>Managing self</p> <p>Keeping healthy – screen time, exercise, sleep</p> <p>Healthy friendships and relationships</p>	<p>Balancing equipment</p> <p>Jumping, landing, moving</p> <p>Throwing and catching</p> <p>Real PE</p>

Key Vocabulary – Fantastic Five!

Key Texts	Writing	Phonics	Maths
<p>Winter</p> <p>The Polar Bear and the Snow Cloud</p> <p>The story of Snow</p> <p>Lost and Found</p> <p>Misha Makes Friends</p> <p>Milo's Monster</p> <p>Jonty Gentoo</p>	<p>Squeeze, splat, pinch, roll</p> <p>Spirals, rays, hearts, loops</p> <p>CVC words</p> <p>Phonemes</p> <p>Graphemes</p> <p>Caption</p> <p>Finger space</p>	<p>Phoneme – unit of sound e.g 's'</p> <p>Grapheme – symbol for the unit of sound 's'</p> <p>Digraph – 2 letters that make 1 sound</p> <p>Segment – break down words into sounds</p> <p>Blend – blend the sounds to make a word</p>	<p>Recognise, Subitise, Count, Make, Compare</p> <p>More, Fewer, Same, Less than, Greater than</p> <p>Add, Subtract, Double, Pairs, Bonds</p>
Understanding of the World	Expressive Arts and Design	PSHE	Physical Development
<p>Seasonal changes Winter – wet, frosty, snowy, icy, climate, temperature</p> <p>Polar, Arctic, Regions, ice, temperature, habitat</p> <p>Polar Bear, Penguin, Seal, Arctic Hare</p>	<p>Colour mixing, exploring, investigating, observational, techniques</p>	<p>Golden rules</p> <p>Feelings - happy, sad, upset, cross, angry, calm, afraid, regulate, calming strategies</p> <p>Healthy, sleep, screen time, brushing hair and teeth, exercise</p>	<p>Balancing, jumping, landing, moving, throwing, catching</p>